


Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 1 di 3	I. I. S.S. "E. VANONI" MENAGGIO 
	Allegato ML 2-08 PROGRAMMA SVOLTO	Versione 10 aprile 2024	

ANNO SCOLASTICO	2024/25
CLASSE	2L
MATERIA	LINGUA E LETTERATURA INGLESE
DOCENTE	BORDOLI SABRINA

Testo : " GET INTO GRAMMAR AND VOCABULARY " di A. Gallagher e F. Galuzzi - Pearson Longman

Strutture grammaticali

Revision verb tenses (present, past, future forms, Present perfect and duration form), vocabulary
1st and 2nd year

Used to, be and get used to
Collocations with do, make and get

Should, ought to, had better
Must and have to

Reflexive and reciprocal pronouns
Indefinite pronouns

Past continuous
Defining and non-defining relative clauses

Future predictions: will, may/might/be likely to

Present perfect continuous
Past perfect simple and continuous
Conditional forms (present and past)
If-clauses 2nd and 3rd type
Uses of wish
Passive forms

Funzioni linguistiche/lessico

Personality traits:
vocabulary, definitions, idioms

Jobs and career: vocabulary
Job applications
Job ads

Crime and punishment:
vocabulary and definitions

The weather: vocabulary, useful expressions, idioms
Compass points
The environment: vocabulary, definitions and related topics (greenhouse effect, global warming, air and water pollution, environmental footprint, recycling)

Illnesses and remedies
At the doctor's

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Reported speech

Reading comprehension texts:

Teen types, Career Guidance, How will Gen Z change the world of work?, Be a recycling champion, School rules

Videos & Listening (Onestopenglish, LearnEnglishteens, YouTube, Collezioni Zanichelli)

Personal qualities, Jobs and career, Applying for jobs, Future jobs, Weather forecasts from Meteooffice UK, the British climate

Projects: weather reporter, crazy jobs (digital and oral presentation)

Potenziamento competenze linguistiche / certificazioni

Insight into PET exam: overview of all the parts, scores

Speaking practice: video on the 4 parts, practice: talking about topics, describing pictures, collaborative task, interview

Listening: part 1, 2, 3, 4


Writing: part 1 (informal emails/letters),

part 2 (articles /topics):

- My personality through the years
- What would an ideal student/ teacher be like?
- My past and present habits
- My hometown
- E. Vanoni school rules
- House rules
- My ideal job
- My parents' job
- Describing jobs as for skills, working hours, qualifications, wage, personal qualities
- Is your hometown a safe place?
- Your recycling habits
- Translating weather forecasts into Italian
- What would I do if I were?
- When was the last time you got ill?
- Have you ever been sent to hospital?

EVENTUALI ARGOMENTI DI EDUCAZIONE CIVICA

Talking about crime and punishment, extreme weather and natural disasters, school rules: respect, punctuality, reward system, disciplinary action, helping the environment,

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EVENTUALI ARGOMENTI DEL CURRICOLO DIGITALE TRATTATI

What is netiquette?
Project and oral presentation
Editing texts using google doc.

EVENTUALI ARGOMENTI INERENTI LE ATTIVITA' DI ORIENTAMENTO TRATTATI

Career Guidance, How will Gen Z change the world of work?
Describing jobs and skills
Applying for jobs
Talking about your ideal job
Writing an e-mail of enquiry for summer jobs
Dialogue in pairs: going for a job interview

Menaggio, 8 giugno 2025

FIRMA DEGLI ALUNNI

Giulia Rube

Angelo Monelli

FIRMA DOCENTE

Sabrina Bordoli
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