


Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 1 di 3	I. I. S.S. "E. VANONI" MENAGGIO 
	Allegato ML 2-08 PROGRAMMA SVOLTO	Versione 10 aprile 2024	

ANNO SCOLASTICO	2024-2025
CLASSE	2G
MATERIA	LINGUA E CULTURA INGLESE
DOCENTE	AMALIA GAGLIARDI

Grammar reference

1) Past tenses

Past simple

- ❑ regular and irregular verbs: affirmative, negative, and interrogative forms
- ❑ spelling and pronunciation of regular past tense forms
- ❑ use: determining past events
- ❑ time adverbs used with the simple past tense

Present perfect simple or continuous


- ❑ finished events connected with the present or with expressions of 'time up to now', time not mentioned, repetition and continuation to now
- ❑ role of auxiliary "to have"
- ❑ the past participle
- ❑ affirmative, negative, and interrogative forms
- ❑ just, already, yet, ever, never, still, lately, recently
- ❑ time adverbs used with the present perfect tense
- ❑ "How long..." + present perfect vs "how long..." + past simple
- ❑ been and gone

2) Relative pronouns

- ❑ functions and uses of relative pronouns
- ❑ *which, who*
- ❑ *which* referring to a whole clause
- ❑ *when, where, why*
- ❑ *whose*
- ❑ *whom*
- ❑ leaving out object pronouns
- ❑ separating a noun from its relative pronoun
- ❑ defining and non-defining relative clauses: differences
- ❑ the role of punctuation
- ❑ use of *that*

Connectors

- Adding – and, furthermore, moreover, in addition, also, as well as
- Sequencing – then, after, afterwards, next, firstly, secondly, finally, in conclusion
- Contrasting – but, however, though, although, nevertheless, despite, whereas, while
- Giving reasons – because, as, due to, thanks to, so (that), in order to, on the one hand/on the other, that's why

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- Exemplifying – for example, for instance, in other words, to put it differently, that is to say
- Inferring – so, therefore, as a result, consequently
- Concluding – in conclusion, to sum up, to summarise, all in all, to conclude

Vocabulary builder

- Money and methods of payment
- Hints on graphs/diagrams: specific vocabulary on upward trends, downward trends, big change, small change, no change.
- Household chores


Cultural overview

- Car boot sales
- The Shard
- Tower Bridge
- Games around the world

Language competences

- Writing practice: reading a text and deriving data for a graph
- Writing practice: commenting on a graph
- Writing practice: customising graphs - line graphs, column graphs, scatter plots, area graphs, gauge graphs, stacked Venn, pictograms, pie charts, donut pie charts, bubble graphs
- Writing practice: informal emails
- Reading practice: written comprehension with open-ended questions
- Reading practice: written comprehension with true/false statements
- Reading practice: written comprehension and identification of headings
- Reading practice: ending incomplete sentences
- Reading practice: B1 format – parts 1-2-3-4-5-6
- Listening practice: B1 format – parts 1-2
- Speaking practice: debate
- Claim: Social media accounts should be banned
- Claim: Artificial intelligence proves to be crucial to be efficient on every occasion
- Claim: Criminals are people every State should neglect
- Claim: Self-defence is the only way for people to defend themselves against attacks
- Claim: Most of the people don't actually care about their health since they consume too much processed food
- Claim: Physical exercise is what people can't live without
- Claim: Italian schools are conceived to enable students to achieve their full potential
- Claim: Social equality necessarily implies gender gap filling
- Claim: Recognition and reward are the only propelling force to do things at one's best
- Claim: Living in large cities is undoubtedly more advantageous than living in villages. So, let's plan our moving as soon as possible!

EVENTUALI ARGOMENTI DI EDUCAZIONE CIVICA TRATTATI

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Malnutrition:

- ✱ The size of the problem
- ✱ Causes of malnutrition:
 - Dietary intake
 - Malabsorption
 - Increased losses or altered requirements
 - Energy expenditure
- ✱ Consequences of malnutrition
 - Muscle function
 - Cardio-respiratory function
 - Gastrointestinal function
 - Immunity and wound healing
 - Psychosocial effects

Menaggio, 06/06/2025

FIRMA DEGLI ALUNNI (per presa visione)

FIRMA DOCENTE
