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|--|--|----------------------------|--|
| Sistema di gestione per la Qualità<br>UNI EN ISO 9001:2015 | Modulo lavoro                            | Pagina<br>1 di 4           | I. I. S.S.<br>"E. VANONI"<br>MENAGGIO<br> |
|  | <b>Allegato ML 2-08 PROGRAMMA SVOLTO</b> | Versione<br>10 aprile 2024 |  |

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| ANNO SCOLASTICO | 2024-2025                    |
| CLASSE          | 3M                           |
| MATERIA         | Lingua e letteratura inglese |
| DOCENTE         | Amalia Gagliardi             |

## **GRAMMAR COMPETENCES**

### If-clauses:

- ❑ zero conditional: structure and meaning
- ❑ first conditional: structure and meaning
- ❑ second conditional: structure and meaning
- ❑ third conditional: structure and meaning
- ❑ mixed types: structures and uses

### Modals:

- ❑ Must: structure and uses
- ❑ Mustn't: structure and uses
- ❑ Have to: structure and uses

### Modals as seen in the conditional sentences:

- ❑ Could: structure and uses
- ❑ Would: structure and uses
- ❑ Will: structure and uses
- ❑ May: structure and uses
- ❑ Might: structure and uses

## **LITERARY COMPETENCES – TEXT ANALYSIS ESSENTIALS**


### **The basics of poetry**

#### Rhythm:

- alliteration;
- consonance.

#### Language devices

- Kenning.

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|--|--|----------------------------|--|
| Sistema di gestione per la Qualità<br>UNI EN ISO 9001:2015 | Modulo lavoro                            | Pagina<br>2 di 4           | I. I. S.S.<br>"E. VANONI"<br>MENAGGIO<br> |
|  | <b>Allegato ML 2-08 PROGRAMMA SVOLTO</b> | Versione<br>10 aprile 2024 |  |

## **HISTORY FROM THE ORIGIN**

- Pre-Celtic Britain: the Iberians;
- The Celts (farming practices, building techniques, religious beliefs, urban development, language); the Druids; Celtic pyramidal society; the role of women;
- The Romans (Julius Caesar; Claudius, Hadrian; Roman perspective in urban planning and construction; Hadrian's Wall and Antonine Wall; the influence of Latin; new schemes of life);
- The Anglo-Saxons (sustenance activities, attitude, communal life in halls and clans; pagan values; the taste for decoration and decorative works, wooden houses);
- Reasons causing the migration;

In- depth information: video watching –


1) *Who were the Anglo-Saxons?*

2) *The Anglo-Saxon settlement of Britain;*

- Runic inscriptions: examples of symbols;
- The Heptarchy;
- Christianisation of Britain by Monk Augustine;
- King Alfred the Great and the influence of Wessex; the importance of cultural exchanges with intellectuals from the continent; naval fleet; literacy spreading; coinage system; legal system;
- King Alfred's successors (Edward and Athelstan);
- The Vikings: the Danegeld and coexistence with the Anglo-Saxon;
- Edward the Confessor;
- Fight between Harold II and William Duke of Normandy
- The Norman dynasty on the throne of England: the Battle of Hastings;
- Case study: architectural roots
  - Stonehenge and pre-historic architecture (identifying dolmens, cromelchs, menhirs, chamber tombs; sarsens and blue stones; the problem of stone dating; theories on stone carrying; speculations on the possible functions of the place).

In-depth information: video watching –

1) *Stonehenge: The Mysterious Origins of England's Ancient Megalith;*

|  |  |                            |  |
|--|--|----------------------------|--|
| Sistema di gestione per la Qualità<br>UNI EN ISO 9001:2015 | Modulo lavoro                            | Pagina<br>3 di 4           | I. I. S.S.<br>"E. VANONI"<br>MENAGGIO<br> |
|  | <b>Allegato ML 2-08 PROGRAMMA SVOLTO</b> | Versione<br>10 aprile 2024 |  |

## 2) *Stonehenge: The Lost Circle Revealed* – BBC documentary

- Greek orders (Doric, Ionic, Corinthian styles; flutes, superstructure: architrave, frieze, cornice, pediment, tympanum);
- Roman building construction types (to be completed).

## **LITERARY OVERVIEW**

- The epic poem: features;
- *Beowulf*: a national epic;
- Text analysis: "Beowulf embarks for Daneland", "The hero comes to Heorot", "Beowulf and Grendel: the fight", "Beowulf and the battle against Grendel's mother";
- Contrastive analysis: Beowulf on screen – film version directed by Robert Zemeckis (2007) – analogies and differences between the text and the movie.

## **LANGUAGE COMPETENCES**

- Training skills: practice on B1 Reading paper – parts 1 to 6
- Training skills: practice on B2 Reading and use of English – parts 1 to 7
- Vocabulary builder: three-word phrasal verbs
- Vocabulary builder: collocations with in/on
- Vocabulary builder: prepositions in/on/at – distinguishing features


## ARGOMENTI DI EDUCAZIONE CIVICA TRATTATI

Environmental issues: Water footprint, climate change and climate zones, global warming, greenhouse effect. The responsibility of human beings.

Video sharing: Climate change - we are the PROBLEM and the SOLUTION.

Class debates:

- 1) Claim: "Contrasting pollution and climate change is a utopian target since man cannot be asked to live as he did before the advent of the industrial revolution."
- 2) Claim: "Developed countries live at the expense of deprived communities across the world. Hunger is a deep wound that won't heal as long as pollution is contrasted."
- 3) Claim: "Humankind will be able to find solutions to tackle the problem of water

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|--|--|----------------------------|--|
| Sistema di gestione per la Qualità<br>UNI EN ISO 9001:2015 | Modulo lavoro                            | Pagina<br>4 di 4           | I. I. S.S.<br>"E. VANONI"<br>MENAGGIO<br> |
|  | <b>Allegato ML 2-08 PROGRAMMA SVOLTO</b> | Versione<br>10 aprile 2024 |  |

scarcity as they were when they introduced green biotechnologies to optimise crop yields."

4) Claim: "Natural disasters are inevitable since they have always taken place. Man is not asked to prevent what is unpredictable."

Menaggio, 03/06/2025

FIRMA DEGLI STUDENTI  
PER PRESA VISIONE

FIRMA DEL DOCENTE

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