



Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 1 di 3	I. I. S.S. "E. VANONI" MENAGGIO 
	<b>Allegato ML 2-08 PROGRAMMA SVOLTO</b>	Versione 10 aprile 2024	

ANNO SCOLASTICO	2024/2025
CLASSE	3 <sup>AD</sup>
MATERIA	LINGUA E CULTURA INGLESE
DOCENTE	PROF.SSA SONIA GAGLIARDI

## ARGOMENTI SVOLTI

### UNIT 1: THE FUTURE

- The future: *will*
  - questions, affirmative and negative forms
  - modal auxiliary verbs: absence of infinitives or participles, absence of –s in the third person singular
  - meanings: certainty/possibility in predictions, willingness in immediate decisions or promises
- The future: *to be going to + verb*
  - questions, affirmative and negative forms
  - *to be* as auxiliary verb vs ordinary verb stem
  - meanings: intentions and things that are on the way
- The future: *present progressive*
  - questions, affirmative and negative forms
  - meanings: arrangements and plans
  - future expressions: *next week/month/year, on (Saturday), in (November), tomorrow, at (Christmas), in (two days) time*
- The future: *simple present*
  - questions, affirmative and negative forms
  - ordinary vs auxiliary verbs
  - meanings: fixed actions (timetables, appointments, steps)
- The future: *to be about to + verb*
  - questions, affirmative and negative forms
  - ordinary vs auxiliary verbs
  - meanings: forthcoming actions
- The future: *future continuous*
  - questions, affirmative and negative forms
  - ordinary vs auxiliary verbs
  - meanings: future on-going actions (plans, deduction)
- The future: *future perfect simple*
  - questions, affirmative and negative forms
  - ordinary vs auxiliary verbs
  - meanings: future actions completed before other ones
- Choosing among the futures
  - Italian vs English

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## UNIT 2: CONDITIONALS

- *If*-clauses: conditions vs consequences
- Comparison between English and Italian
- First group (reality)
  - 0 type (*if + simple present, simple present*)
  - structure with the imperative (*if + simple present, imperative*)
  - 1<sup>st</sup> type (*if + simple present, future*)
  - *if, when, unless, as long as, as soon as, on condition that, providing/provided that, until/before* in secondary clauses
- Cases of variations
  - conditionals with present continuous (*if + present continuous, future*), present perfect simple (*if + present perfect simple, future*), to be going to (*if + present simple, to be going to + verb*)

## AUDIO-VISUAL COMPREHENSION (MOVIES)

- ***Domestic Disturbance***, directed by H. Becker
- ***Along Came a Spider*** (first part), directed by Lee Tamahori

## DEBATING ISSUES (SPEAKING PRACTICE)


- Claim: «Any experience of music should be understood as the opportunity to embrace a profound culture rather than the possibility to access a medical remedy for grief»
- Claim: «Owing to the current lack of communication, it would be extremely hypocritical to assert that people can really build bridges. The reality of our situation is that each one of us is confined to a cage of selfishness and solitude due to which friendship no longer exists»
- Claim: «Optimists are absurd. As likely as not, people who see the glass as half full cannot renounce their faith in great changes. Yet, history has proved repeatedly that we have always been over-optimistic in our projections»
- Claim: «People who seek to fight against a deadly disease can evidently exert their own right to hope. Nevertheless, medicine, unlike God, is not intended to work miracles»

## ANALYSIS OF AUTHENTIC WRITTEN MATERIALS (WRITTEN COMPREHENSION WITH OPEN-ENDED QUESTIONS)

- "The Surprising Allure of Ignorance", by M. Lilla
- "Single Women Think Men Want a Fembot", by J. Grose
- "A.I. Will Destroy Critical Thinking in K-12", by J. Grose
- "Freedom From Harassment and Exploitation on Social Media, But Not For Girls", by J. Grose
- "Censored Science Can't Save Lives", by J. Alladina, C. Corey Hardin, A. Rabin

## READINGS (ORAL COMPREHENSION)

- ***Home, Sweet Home***, by John Fante
- ***A Little Cloud***, by James Joyce
- ***Out There***, by Susan Glaspell

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#### ARGOMENTI INERENTI LE ATTIVITA' DI ORIENTAMENTO TRATTATI

- How to analyse reality: comprehending the world around us (authentic materials)

Menaggio, 6/6/2025

FIRMA DEGLI ALUNNI

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FIRMA DOCENTE

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