


Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 1 di 3	I. I. S.S. "E. VANONI" MENAGGIO 
	<b>Allegato ML 2-08 PROGRAMMA SVOLTO</b>	Versione 10 aprile 2024	

ANNO SCOLASTICO	2024/2025
CLASSE	4^D
MATERIA	Lingua e cultura inglese
DOCENTE	Prof.ssa Sonia Gagliardi

## ARGOMENTI SVOLTI


### GRAMMAR

● The passive: from active to passive/from passive to active

- present/perfect conditional
- future simple
- future progressive
- future perfect simple
- to be about to + verb
- to be going to + verb
- to be to + verb
- used to + verb
- have to + verb
- present perfect progressive
- ought to + verb
- sentences with double object
- negatives (all tenses)
- questions (all tenses)
- wh- questions (all functions)

### ESP CONTENTS: ECONOMICS

- The economic sectors (basic characteristics of each sector)
- Adam Smith: the classical school of economics
  - ***"An Inquiry into the Nature and Causes of the Wealth of Nations"***: hints on free market, currency market, assembly-line production
  - self adjusting mechanism of the Invisible Hand
- Case study: analysing and commenting economic thoughts (extracts)
- How to analyse a graph: verbs, adjectives, adverbs, nouns
  - Types of graph: column bar charts, stacked bar charts, line graphs, multi-line graphs, pie charts, flow-charts, histograms, stacked area charts
  - Parts of a graph: axes and lines
- Using graphs to analyse economic facts

Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 2 di 3	I. I. S.S. "E. VANONI" MENAGGIO 
	<b>Allegato ML 2-08 PROGRAMMA SVOLTO</b>	Versione 10 aprile 2024	

## **CONCEPTUAL THINKING AND COMMUNICATIVE SKILLS**

### Debating issues

- claim: "Even though we would appreciate to live in a benevolent society, every human action is inevitably motivated by selfishness. As a matter of fact, generosity is just the apparent result of a strategic plan to gain reputation among the others";
- claim: "People don't take their responsibilities very seriously. If so, they would determine to choose, decide, act. By and large, they ought to be more involved in contributing to public life;
- claim: "In the campaign against any sort of addiction, the fight against abuse cannot avoid focusing on education. Since persuasions are usually better than compulsion, it is preferable to educate people rather than to force them to abstain";
- claim: "As the Greek philosopher Epictetus asked himself: «Is freedom anything else than the right to live as we wish? Nothing else». If so, any attempt to reduce our freedom to decide and choose is to be meant as an unacceptable cage which every person should determine to destroy".

### Text analysis (written comprehension with open-ended questions)

- *"Freedom From Harassment and Exploitation, But Not For Girls"*
- *"Will Artificial Intelligence Replace Us or Empower Us?"*
- *"Economics Has A Name For The Costs of Loneliness"*
- *"Censored Science Can't Save Lives"*

### EVENTUALI ARGOMENTI INERENTI LE ATTIVITA' DI ORIENTAMENTO TRATTATI

#### Text analysis:

- **"The Paradox of Morality"** by Mao Yushi (extract)
- **"Human Betterment through Globalization"** by Vernon Smith (extract)
- **"The Principles of Economics"** by Gregory Mankiw (extract)
- **"Modern Capitalism. Its Origin and Evolution"** by Henri Sée (extract)
- **"The Law of Informational Capitalism"** by Amy Kapczynski (extract)

Menaggio, 28/5/2025

FIRMA DEGLI ALUNNI

\_\_\_\_\_  
\_\_\_\_\_

FIRMA DOCENTE

\_\_\_\_\_  
\_\_\_\_\_