


Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 1 di 3	I. I. S.S. "E. VANONI" MENAGGIO 
	<b>Allegato ML 2-08 PROGRAMMA SVOLTO</b>	Versione 06 maggio 2022	

ANNO SCOLASTICO	2021-2022
CLASSE	1M1
MATERIA	LINGUA E LETTERATURA INGLESE
DOCENTE	AMALIA GAGLIARDI

## Grammar

### Present tenses

#### - Present simple:

- Auxiliary, ordinary, and modal verbs; negative, affirmative and interrogative forms; the role of auxiliary verbs in question forms; spelling of the third person singular (ordinary verbs ending in -ss, -sh, -ch, -x, -z, -o; the case of verbs ending in y).
- Uses of simple present: habits, permanent situations, universal truths.
- Frequency adverbs: always, usually, often, sometimes, seldom/rarely, hardly ever, never, once/twice a day/week/month/year, on Mondays, Tuesdays..., every + time reference.
- Interrogative adverbs and pronouns: who, what, where, why, when, what time, how, how often.
- 'Have': auxiliary and ordinary verb; expressions using 'have' as an ordinary verb; differences between American and British English as regards the use of auxiliary 'do' in questions centred on the verb 'have'.
- 'Like', 'enjoy', 'prefer', 'don't mind', 'can't stand', 'hate': expressing one's likes and dislikes.

#### - Present continuous:

- The role of auxiliary 'to be'; affirmative, negative and question forms; ing form: monosyllabic verbs consisting of cvc, bisyllabic verbs ending in cvc and polysyllabic verbs; verbs ending in -y.
- Uses of present continuous: situations going on 'around now', developing and changing situations, repeated actions closely connected to the moment of speaking.
- Verbs not used in the progressive form: verbs related to feelings and emotions (adore, hate, love, like, dislike, despise, want, wish, prefer); verbs related to opinions, ideas, certainties (believe, know, mean, realise, recognise, remember, suppose, understand, feel and think); verbs expressing possession (belong, have/have got, own, possess); verbs referring to the senses (hear, see, smell, taste); some particular verbs: listen to, watch, look at.

#### - Articles: definite and indefinite articles.


#### - Personal pronouns: subject and object forms.

#### - Reflexive and reciprocal pronouns.

#### - Possessive adjectives and pronouns.

#### - Demonstrative adjectives and pronouns.

#### - Qualifying adjectives: order.

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- Countable/uncountable nouns.
- Some/any: uses in the affirmative, negative and interrogative sentences.
- Much, many, too much, too many, a lot of (lots of), a few/few, a little/little, how much, how many, there is, there are.
- Food and quantities.

### Past tenses

- Past simple
  - regular and irregular verbs: affirmative, negative, and interrogative forms
  - spelling and pronunciation of regular past tense forms
  - use: determining past events
  - time adverbs used with the simple past tense
- Present perfect
  - finished events connected with the present or with expressions of 'time up to now', time not mentioned, repetition and continuation to now
  - role of auxiliary "to have"
  - the past participle
  - affirmative, negative, and interrogative forms
  - just, already, yet, ever, never, still, lately, recently
  - always/often, never/rarely
  - time adverbs used with the present perfect tense
  - "How long..." + present perfect vs "how long..." + past simple
  - 'been' and 'gone'
- Past continuous
  - talking about something in progress
  - using it together with the past simple: referring to a longer 'background' action or situation
  - talking about temporary actions going on
  - when and while

### CONTRIBUTI PER EDUCAZIONE CIVICA

- surface water and groundwater
- water pollution
- actions to perform to change our daily habits with reference to water waste

Menaggio, 06 giugno 2022

FIRMA DEGLI STUDENTI  
PER PRESA VISIONE

FIRMA DEL DOCENTE

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