


Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 1 di 3	I. I. S.S. "E. VANONI" MENAGGIO 
	<b>Allegato ML 2-08 PROGRAMMA SVOLTO</b>		

ANNO SCOLASTICO	2020-2021
CLASSE	2M2
MATERIA	LINGUA E LETTERATURA INGLESE
DOCENTE	AMALIA GAGLIARDI


## ARGOMENTI SVOLTI IN DIDATTICA DIGITALE INTEGRATA

### 1) Past tenses: revision

- Past simple
  - regular and irregular verbs: affirmative, negative, and interrogative forms
  - spelling and pronunciation of regular past tense forms
  - use: determining past events
  - time adverbs used with the simple past tense
- present perfect
  - finished events connected with the present or with expressions of 'time up to now', time not mentioned, repetition and continuation to now
  - role of auxiliary "to have"
  - the past participle
  - affirmative, negative, and interrogative forms
  - just, already, yet, ever, never, still, lately, recently
  - time adverbs used with the present perfect tense
  - "How long..." + present perfect vs "how long..." + past simple
  - 'been' and 'gone'
- past continuous:
  - a. talking about something in progress
  - b. using it together with the past simple: referring to a longer 'background' action or situation
  - c. talking about temporary actions going on
  - d. when and while
- past perfect: structure and uses

### 2) Future tenses:

1. Will: structure and uses
  - Predictions
  - Future facts
  - Promises
  - Offers
  - Spontaneous decisions for the future
  - Ideas and opinions about the future
2. To be going to: structure and uses
  - Predictions: things that are on the way

Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 2 di 3	I. I. S.S. "E. VANONI" MENAGGIO 
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- Intentions
- Decisions for the future already taken
- 3. Present continuous: structure and uses
  - Future plans and arrangements
- 4. Present simple: structure and uses
  - Timetables
  - Public events
- 5. To be about to: structure and uses
  - a. Going to very soon
- 6. Shall: structure and uses
  - Proposals
  - Spontaneous offers

### 3) Modals:

1. Must: structure and uses
2. Mustn't: structure and uses
3. Have to: structure and uses
4. Don't have to: structure and uses
5. Can: structure and uses
6. Could: structure and uses
7. Should: structure and uses
8. Ought to: structure and uses
9. May: structure and uses
10. Might: structure and uses
11. Why don't you / why don't we...?
12. Would you mind ...?
13. How about / what about...?

### 4) Conditionals


1. zero conditional: structure and meaning
2. first conditional: structure and meaning
3. second conditional: structure and meaning
4. third conditional: structure and meaning
5. mixed conditionals
6. role of modals in the negative and question forms

### 5) Wish

1. wish: desires, regrets and polite requests

### 6) Relative pronouns

1. functions and uses of relative pronouns
2. *which, who*
3. *which* referring to a whole clause
4. *when, where, why*

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5. *whose*
7. *whom*
8. leaving out object pronouns
9. separating a noun from its relative pronoun
10. defining and non-defining relative clauses: differences
11. the role of punctuation
12. use of *that*
13. using relative pronouns with prepositions
14. Who and what/which as interrogative pronouns: subject or object?

#### 7) Passive forms

1. differences between active and passive structures
2. passive verb forms related to all the active tenses: auxiliary "to be" + past participle
3. agent
4. choices of passive structures
5. verbs with two objects
6. verbs with object + infinitive

#### **LANGUAGE SKILLS**

- PET and FCE mock tests: listening parts 1-2-3-4

#### **EVENTUALI PERCORSI DI EDUCAZIONE CIVICA SVILUPPATI**

Non sono stati svolti percorsi di Educazione civica in inglese, poiché la tematica di Educazione civica individuata per le classi quarte è risultata non agganciabile al programma di inglese.

Menaggio, 12 giugno 2021

IL DOCENTE

*Amalia Gagliardi*