

Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 1 di 3	I. I. S.S. "E VANONI" MENAGGIO 
	<b>Allegato ML 2-08 PROGRAMMA SVOLTO</b>		

ANNO SCOLASTICO	2025 2026
CLASSE	2C
MATERIA	Inglese
DOCENTE	Lucia Verzura

### UNIT 7: Personality & Emotions

**Grammar Focus:** Comparisons of majority and minority; comparisons of (in)equality; superlatives.

**Vocabulary:** Personality traits; feelings and emotions.

**Language Functions:** Talking about personal problems, offering help, and writing an informal email.

### UNIT 8: Home & Lifestyle

**Grammar Focus:** Present perfect (just, already, yet); past simple vs. present perfect.

**Vocabulary:** Household chores; parts of the house and furnishings.

**Language Functions:** Talking about hopes and plans, describing living choices, and presenting a visual board of your life.

### UNIT 9: Work & Aspirations

**Grammar Focus:** Be going to (future intentions and predictions); will (future decisions).

**Vocabulary:** Jobs and careers; the world of work.

**Language Functions:** Talking about future plans and career goals, taking part in a job interview, and writing an application for a summer job or internship.

### UNIT 10: Future Plans & Responsible Tourism

**Grammar Focus:** Present continuous and present simple for the future; both; either... or/neither...nor; future forms review.

**Vocabulary:** Holidays and travel arrangements; luggage and travel essentials.

**Language Functions:** Talking about future holidays, making travel arrangements, and writing an enquiry.

### UNIT 11: Nature, Weather & Sustainability

**Grammar Focus:** Zero and first conditional; may; might; so; such.

**Vocabulary:** The natural world; weather conditions.

**Language Functions:** Talking about the weather, making predictions, and writing a reply to an enquiry.

### UNIT 12: School, Learning & Collaboration

**Grammar Focus:** Must, have to, mustn't, don't have to, don't need to.

**Vocabulary:** School subjects and environments; teaching and learning.

**Language Functions:** Talking about obligation and prohibition; agreeing and disagreeing.

### Unit 1 – Performer B1 Phases II: Life Events and Personal Growth

**Grammar Focus:** Present perfect continuous; for and since; used to; indefinite pronouns.

**Vocabulary:** Life events; dating and relationships.

**Language Functions:** Talking about life events, sympathising and encouraging, making deductions, and describing pictures.

**Pronunciation:** "Used to".


### Unit 2 – Performer B1 Phases II: Urban Living and Sustainability

**Grammar Focus:** Present perfect continuous; for and since; modal verbs of deduction.

**Vocabulary:** Town vs. country; sightseeing; adjectives to describe places.

**Language Functions:** Describing places and experiences, making deductions, and agreeing or disagreeing.

**Pronunciation:** "For".

Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 2 di 3	I. I. S.S. "E. VANONI" MENAGGIO 
	<b>Allegato ML 2-08 PROGRAMMA SVOLTO</b>		

### Unit 3 – Performer B1 Phases II: Cultural Transitions and Global Citizenship

**Grammar Focus:** Present perfect simple vs. continuous.

**Vocabulary:** Moments of transition; cultural capital.

**Language Functions:** Talking about transitions, asking for and giving information, and developing critical thinking.

#### EVENTUALI ARGOMENTI DI EDUCAZIONE CIVICA TRATTATI

**Civics.** Competency 4: promote responsible behaviour for health and well-being. Digital Competency 4: share through digital technologies.

Agenda 2030 Goals: SDG 8 (Decent Work and Economic Growth), SDG 11 (Sustainable Cities and Communities)

General Objective

Raise awareness of youth homelessness and promote responsible digital behaviour through a social campaign.

Knowledge

Youth homelessness and its effects

Housing and work are fundamental rights

Agenda 2030 goals linked to social inclusion

Digital tools for communication and sharing (e.g. Canva, Padlet, Instagram, school blog)

Skills

Use digital tools to inform and raise awareness

Collaborate respectfully online and offline

Create digital content for social impact

Reflect on social issues and personal responsibility

Real-World Task (Individual Assignment)

Title: "One Voice for the Invisible." Students create a short digital post (poster, infographic, or reel) using a chosen tool to raise awareness of youth homelessness. It must include:

A powerful message or slogan

One fact or statistic about homelessness

A reference to SDG 8 or 11

A call to action (e.g., "Support local shelters", "Share this message")

Students present their posts and explain their choices.

#### EVENTUALI ARGOMENTI DEL CURRICOLO DIGITALE TRATTATI

#### EVENTUALI ARGOMENTI INERENTI LE ATTIVITÀ DI ORIENTAMENTO TRATTATI

Main orientation-related language functions include:

- **Personal plans and life choices:** talking about hopes and plans, describing living choices, and presenting a visual board of your life.
- **Career development:** talking about future plans and career goals, taking part in a job interview, and writing an application for a summer job or internship.
- **Communication skills:** talking about ideas, projects, journeys, and activities, making predictions, and writing a reply to an enquiry.

Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 3 di 3	I. I. S.S. "E VANONI" MENAGGIO 
	<b>Allegato ML 2-08 PROGRAMMA SVOLTO</b>	Versione 10 aprile 2024	

Menaggio, 19 maggio 2026

FIRMA DEGLI ALUNNI

\_\_\_\_\_  
\_\_\_\_\_

FIRMA DOCENTE

Lucia Verzura