


Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 1 di 4	I. I. S.S. "E. VANONI" MENAGGIO 
	Allegato ML 2-08 PROGRAMMA SVOLTO	Versione 01 giugno 2026	

ANNO SCOLASTICO	2025-2026
CLASSE	2M
MATERIA	Lingua e letteratura inglese
DOCENTE	Amalia Gagliardi

Grammar

1) Past tenses

- Past simple


- ❑ regular and irregular verbs: affirmative, negative, and interrogative forms
- ❑ spelling and pronunciation of regular past tense forms
- ❑ use: determining past events
- ❑ time adverbs used with the simple past tense

- Present perfect

- ❑ finished events connected with the present or with expressions of 'time up to now', time not mentioned, repetition and continuation to now
- ❑ role of auxiliary "to have"
- ❑ the past participle
- ❑ affirmative, negative, and interrogative forms
- ❑ just, already, yet, ever, never, still, lately, recently, in the last few days/weeks/months/years, so far
- ❑ always/often, never/rarely
- ❑ time adverbs used with the present perfect tense
- ❑ "How long..." + present perfect vs "how long..." + past simple
- ❑ 'been' and 'gone'

- Past continuous

- ❑ talking about something in progress
- ❑ using it together with the past simple: referring to a longer 'background' action or situation
- ❑ talking about temporary actions going on
- ❑ when and while

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- Past perfect:

- ❑ stressing a chronological order among past actions when they are not described as a succession of events
- ❑ talking about past actions to be completed within a set time and before the following others

2) Future tenses:

1. Will: structure and uses

- ❑ Predictions
- ❑ Future facts
- ❑ Promises
- ❑ Offers
- ❑ Snap decisions for the future
- ❑ Ideas and opinions about the future

2. To be going to: structure and uses

- ❑ Predictions: things that are on the way
- ❑ Intentions
- ❑ Decisions for the future already taken

3. Present continuous: structure and uses

- ❑ Future plans and arrangements

4. Present simple: structure and uses

- ❑ Timetables
- ❑ Public events

5. To be about to: structure and uses

- a. Going to very soon


6. Shall: structure and uses

- ❑ Proposals
- ❑ Spontaneous offers

7. Future continuous: structure and uses

8. Future perfect simple: structure and uses

9. Future perfect continuous: structure and uses

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3) Hints on modals:

Prohibiting → mustn't / can't / be not allowed / be forbidden

Advising → should / ought to / had better

Hypothesising → would / would have / may / might / could

4) Conditionals

1. zero conditional: structure and meaning
2. first conditional: structure and meaning
3. second conditional: structure and meaning
4. third conditional: structure and meaning

Vocabulary builder

On the move: journey, trip, voyage, crossing, tour, travel, abroad, departure, arrival, destination, transfer, luggage, on board, stopover, flight. Phrasal verbs: take off, set off/out, get in, get out of, get on, get off, pick up, check in, check out.

Employment: journal/magazine/(news)paper; engine vs engineer; account vs accountant, fashion designer, pilot, engineer, architect, vet(erinarian), accountant, journalist. Job vs work, employer vs employee (operative), wage vs salary, full time (nine-to-five) vs part-time job, well/low paid job, job interview, apply for a job.

Health: parts of the body. Tips by experts to stay healthy.

Language skills

❖ Reading:


Practice on PET Reading paper: parts 1-2-3-4-5-6

❖ Writing:

- Translating using natural-sounding stretches and avoiding literal translation
- Writing a story in the past

❖ Speaking:

- Debate claim 1: "Gender equality is not to be applied on every context. Household chores, for example, are necessarily to be performed by women, who are not that busy as men."

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- Debate claim 2: "Justice is not granted by institutions, that's why so many people think being entitled with self-justice."
- Debate claim 3: "Getting a well-paid job is a must for most of the people because money and living standards are what defines each one of us".

❖ Listening:

Practice on PET Listening paper: parts 1-2-3-4

Practice on FCE Listening paper: parts 1-2-3-4

EVENTUALI ARGOMENTI INERENTI LE ATTIVITA' DI ORIENTAMENTO TRATTATI

Gen Z and their priorities when looking for a job. Hopes and intentions as for career paths. Gap years.

Menaggio, 4 giugno 2026

FIRMA DEL DOCENTE

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